



Child Language Committee

Language and Literacy Challenges in Diverse Populations

Composium Program

27 June 2015

Holiday Inn Hotel Thessaloniki, Greece

******Language: English – Greek (ταυτόχρονη μετάφραση στα Ελληνικά)**

8.00-8.30 Registration

8.30-9.00 Composium Opening

1ST SESSION

Moderator: Prof. T. Gallagher

9.00- 9.30 Prof. I.M. Tsimpli

Language impairment in bilingual children: effects on basic and advanced language skills in oral narratives

9.30-9.50 Prof. Y.D. Hyter, Dr. I. Vogindroukas, V. Kaloudi, E. Kivrakidou, K. Paparizos, E.N. Chelas

Assessment of Pragmatic Language and Social Communication with Diverse Populations

9.50-10.10 Prof. G. Gillon

A Better Start to literacy for young children with speech and language impairment

10.10-10.30 Prof. K. Petinou & Prof. G. Spanudis

Phonological processing skills in late talkers using ERP responses

10.30-10.45 Discussion

10.45 -11.15 **POSTER SESSION 1**

No 1. **Questionnaire for parents of children with otitis media**, A. Andreeva

No 2. **Autism and Intensive Interaction**, K. Barbouni, A. Chatzistiriou, A.A. Koropouli, S. Vasileiadou

No 3. **From silence to voice**, M. Christopoulou, E. Petsa, K. Pamboulidou, C. Thodi

No 4 **African American Speech Acts in Young Children: Etic Findings**. G. De Jarnette

No 5. **Preparing Teachers for Change: African American English Revisited**. G. De Jarnette

No 7. **Impact of children early communication skills on Language development after cochlear implantation**, K. Dionisieva

No 8. **Developing augmentative and alternative communication skills in children with Rett syndrome**, A. Ktisti

No 10. **Assessment of narrative ability in children with high functional autism (HFA)**, I. Vogindroukas, E.N. Chelas, I. Sasmatzoglou

No 11. **Contrasts acquisition pattern model: A proposal for assessment and classification of phonological disorders**, C. Lazzarotto-Volcão

11.15-11.45 **Coffee Break**

2ND SESSION

Moderator: Prof. Y. Hyter

11.45- 12.15 Prof. S. Padeliadu

Literacy and cognitive profiles of children with reading disabilities in Greek: evidence from the field

12.15-12.35 Dr. C. Westby

Explaining the Low Literacy of Deaf and Hard-of-Hearing Children

12.35-12.55 Prof. L. Scliar-Cabral

Neurons recycling for learning the alphabetic principles

12.55-13.15 Dr. S. Ferman

From 'how do we learn' to 'how to treat': Optimization of therapy conditions

13.15-13.30 Discussion

13.30-14.00 **POSTER SESSION 2**

No 13. **Standardization of a new battery for the assessment of language development in preschool and first grade children**, A. Mouzaki, A. Ralli, F. Antoniou, V. Diamanti, S. Papaioannou

No 14. **An intervention approach concerning a case study with childhood apraxia of speech**, C. Nikitopoulou

No 15. **Executive functioning in bilingual children with SLI**, M. Tsintavi, C. Papaeliou

No 16. **The alphabetic principles of Brazilian Portuguese: (ir) regularities, learning difficulties, assessment and intervention**, R. Viana De Almeida, R. De Cassia Duarte Leite, L. Scliar Cabral, M. Mansur Alves

No 18. **A speech in noise test**, M. Pontiki, I. Sasmatzoglou, I. Solanaki

No 19. **Spelling errors in children with language Impairment: a window into phonological/word knowledge**, J. Reilly, S. Engel

No 20. **Teaching pragmatics to children on the autism spectrum**, S. Samourkasidou

No 22. **The use of semantic mapping in teaching individuals within the autistic spectrum disorder**, I. Vogindroukas, A. Karaboula, S. Grammenou, N. Theofilogiannakou, P.E. Ashley, E. Berdempe, A. Markasiotou

No23. **Nonverbal communication in typically developing children and in children with autism: a comparative study**, I. Vogindroukas, A. Karaboula, G., Sigounas

No 24. **Giving of AQ questionnaire to children's parents with developmental disorders**, I. Vogindroukas, I. Sasmatzoglou, D. Menegis

14.00-15.00 **Lunch Break**

3RD SESSION

Moderator: Dr. C. Westby

15.00-15.20 Dr. O. Segal

Understanding prosodic information in adolescents with ASD

15.20-15.40 Dr. I. Vogindroukas, E.N. Chelas, K. Papparizos

Storytelling and retelling in Greek children in preschool and school age

15:40 – 16:00 Dr. Y. Hus

An Adolescent's Failed Literacy Acquisition Story: Lessons for Speech Language Pathologists

16:00 – 16:20 Discussion

16:20 – 17:00 – **Composium Closing**